

PHSE LONG TERM PLANS - ST THOMAS'S CE PRIMARY – Cross curricular links to be covered so that these elements of PSHE are taught within the context of wider learning wherever relevant. Eg. healthy lifestyles to be covered in PE/DT/SCIENCE and on line safety taught in computing lessons. PSHE should be taught through revisiting themes, whilst increasing challenge, broadening the scope and deepening children's thinking. The fundamental British Values of democracy, rule of law, individual liberty, tolerance and mutual respect of those with different faiths and beliefs are built into our PSHE curriculum and our schools own values.

Term	Key Stage 1		Key Stage 2			
	1	2	3	4	5	6
Aut 1	<p>Relationships My family/friends Identify their special people (family, friends etc) and people who look after them Setting new goals Anti bullying Setting rules Rule of Law/Democracy Emotional Health and Wellbeing Growing young to old and how people's needs change. On line Safety Individual Liberty</p> <p>R.E. (Throughout year) Respect and tolerance</p>	<p>Relationships Friendships/falling out-strategies to overcome this Respect and Tolerance Setting new goals Anti bullying Setting rules Rule of Law/Democracy</p> <p>On line Safety Individual Liberty</p> <p>R.E (Throughout year) Respect and tolerance</p>	<p>Relationships Personal Identity- developing confidence and self esteem Setting new goals Anti bullying Setting rules Rule of Law/Democracy Living in the Wider World Children's Rights and Human Rights-United Nations Rights of Child</p> <p>On line Safety-social media and mobiles Individual Liberty</p> <p>R.E.(Throughout year) Respect and tolerance</p>	<p>Relationships Team Building-working collaboratively</p> <p>Setting new goals Anti bullying Setting rules Rule of Law/Democracy</p> <p>On line Safety-social media and mobiles Individual Liberty</p> <p>Water safety</p> <p>R.E.(Throughout year) Respect and tolerance</p>	<p>Relationships Setting new goals Anti bullying - support and respect liberties of all within the law Setting rules Ensure class/ school rules are clearly understood and look at links between civil law. Rule of Law/Democracy On line Safety-social media and mobiles Individual Liberty</p> <p>R.E. (Throughout year) Respect and tolerance</p>	<p>Relationships Setting new goals Anti bullying -support and respect liberties of all within the law Setting rules Ensure class/ school rules are clearly understood and look at links between civil law. Rule of Law/Democracy Learn aspects of both civil and criminal law - discuss how this might differ from some religious laws. Rule of Law On line Safety-social media and mobiles Individual Liberty Anti-smoking R.E. (Throughout year) Respect and tolerance</p>
Aut 2	<p>Living in the Wider World Firework safety Remembrance Day Children in Need Respect and Tolerance Individual Liberty</p>	<p>Living in the Wider World Personal/road/fire safety. Stranger danger. How to get help in the community. army, 999 services etc) - How do these people show British Values? Firework safety Remembrance Day Children in Need</p>	<p>Living in the Wider World Firework safety Remembrance Day Children in Need Respect and Tolerance Individual Liberty</p>	<p>Living in the Wider World How rules and laws are made and enforced</p> <p>Firework safety Remembrance Day Children in Need Respect and Tolerance Individual Liberty</p>	<p>Living in the Wider World Challenging discrimination-gender/racial/sexual Firework safety Remembrance Day Children in Need MacMillan coffee morning Respect and Tolerance Individual Liberty</p>	<p>Living in the Wider World Firework safety Remembrance Day Children in Need Respect and Tolerance, Individual Liberty Rights of minorities-Discuss freedom of speech through links to famous speeches. Individual Liberty</p>

PHSE LONG TERM PLANS - ST THOMAS'S CE PRIMARY - Cross curricular links to be covered so that these elements of PSHE are taught within the context of wider learning wherever relevant. Eg. healthy lifestyles to be covered in PE/DT/SCIENCE and on line safety taught in computing lessons. PSHE should be taught through revisiting themes, whilst increasing challenge, broadening the scope and deepening children's thinking. The fundamental British Values of democracy, rule of law, individual liberty, tolerance and mutual respect of those with different faiths and beliefs are built into our PSHE curriculum and our schools own values.

<p>Spr 1</p>	<p>Emotional Health and Wellbeing Keeping safe- medicines and in the home (kitchen) Road and rail safety Living in the Wider World Where I live/where others live On line safety Individual Liberty</p>	<p>Emotional Health and Wellbeing Fighting Fit (Florence Nightingale/Mary Seacole-link difference and diversity-Respect and Tolerance Personal hygiene Healthy eating On line safety Individual Liberty</p>	<p>Emotional Health and Wellbeing Making choices- healthy eating/leisure time On line Safety-social media and mobiles Respect and Tolerance Individual Liberty</p>	<p>Emotional Health and Wellbeing Emergency services On line Safety-social media and mobiles Respect and Tolerance Individual Liberty</p>	<p>Emotional Health and Wellbeing Loss and bereavement (RE unit) On line Safety-social media and mobiles Respect and Tolerance Individual Liberty</p>	<p>Emotional Health and Wellbeing In the media On line Safety-social media and mobiles Respect and Tolerance Individual Liberty Bikeability</p>
<p>Spr 2</p>	<p>Relationships Animals and us Respect and Tolerance</p>	<p>Living in the Wider World Difference and diversity Respect and Tolerance, Individual liberty</p>	<p>Relationships Making decisions Respect and Tolerance, Individual liberty</p>	<p>Relationships Keeping safe-good/bad secrets Respect and Tolerance</p>	<p>Relationships Residential visit(not always this term) That differences and similarities between people arise from a number of factors-eg family, personality, cultural, gender, religion. Recognise and challenge stereotypes. Respect and Tolerance</p>	<p>Relationships Residential visit(not always this term) Respect and Tolerance Magistrate visit Living in the Wider World Role of money in theirs and others lives- managing money, initial understanding of loan, interest, debt etc</p>

PHSE LONG TERM PLANS - ST THOMAS'S CE PRIMARY – Cross curricular links to be covered so that these elements of PSHE are taught within the context of wider learning wherever relevant. Eg. healthy lifestyles to be covered in PE/DT/SCIENCE and on line safety taught in computing lessons. PSHE should be taught through revisiting themes, whilst increasing challenge, broadening the scope and deepening children's thinking. The fundamental British Values of democracy, rule of law, individual liberty, tolerance and mutual respect of those with different faiths and beliefs are built into our PSHE curriculum and our schools own values.

<p>Sum 1</p>	<p>Living in the Wider World Looking after places People who help us- police, lifeboat 999 skills.. (Look at, emergency services etc) - How do these people show British Values? On line safety Individual Liberty</p> <p>Christian Aid Respect and Tolerance Democracy</p>	<p>Relationships That peoples bodies and feelings can be hurt-what makes them feel comfortable and uncomfortable/how to tell Respect and Tolerance</p> <p>On line safety Individual Liberty</p> <p>Christian Aid Respect and Tolerance Democracy</p>	<p>Living in the Wider World Recycling On line Safety-social media and mobiles Individual Liberty</p> <p>Christian Aid Mini enterprise Respect and Tolerance Democracy</p>	<p>Living in the Wider World Anti social and aggressive behaviours- respect for habitats, community/environment Rule of Law, Respect and Tolerance On line Safety-social media and mobiles Individual Liberty</p> <p>Christian Aid Mini enterprise Respect and Tolerance Democracy</p>	<p>Living in the Wider World World news how it affects us and others Respect and tolerance Challenge prejudicial or discriminatory behaviour, looking at how society should react to it. Respect and tolerance Individual Liberty On line Safety-social media and mobiles Individual Liberty</p> <p>Christian Aid Mini enterprise Respect and Tolerance Democracy</p>	<p>Living in the Wider World National democracy (linked to Ancient Greeks). Look at the advantages and disadvantages of democratic society- politics. Democracy</p> <p>On line Safety-social media and mobiles Individual Liberty</p> <p>Christian Aid Mini enterprise Respect and Tolerance Democracy</p>
<p>Sum 2</p>	<p>Emotional Health and Wellbeing Reflection on years- achievements on targets Transition to Year 2</p>	<p>Emotional Health and Wellbeing Feelings Think about themselves and celebrate their strengths. Reflection on years- achievements /targets Transition to Year 3</p> <p>Election of school council etc Democracy week</p>	<p>Emotional Health and Wellbeing Healthy body/healthy mind Reflection on years- achievements /targets. Where and how to get help? Transition to Year 4</p> <p>Election of school council etc Democracy week</p>	<p>Emotional Health and Wellbeing Drugs-smoking and prescription Reflection on years- achievements /targets Transition to Year 5</p> <p>Election of school council etc Democracy week</p>	<p>Emotional Health and Wellbeing Managing change and puberty Basic First Aid training Risky behaviour-peer pressure Reflection on years- achievements / targets Transition to Year 6- year 6 responsibilities Election of monitors, school council etc Democracy week</p>	<p>Emotional Health and Wellbeing Drugs-legal and illegal Relationships Respect for the basis on which the law is made and applies in England Reflection on years- achievements /targets Transition to High School Election of school council etc Democracy week</p>