

Music Readiness for Year One

EYFS Statutory Educational Programme – Expressive Art and Design

The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe

Within the Reception year children will be learning to:	Statutory Framework Early Learning Goals	Key Stage One National Curriculum Objectives
<p>Expressive Arts and Design:</p> <ul style="list-style-type: none"> • Listen attentively, move to and talk about music, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. 	<p>Expressive Arts and Design Being Imaginative and Expressive:</p> <ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others and (when appropriate) try to move in time to the music. 	<p>Music:</p> <ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs andspeaking chants and rhymes. • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high-qualitylive and recorded music. • Experiment with, create, select and combine sounds using the inter-related dimensions of music.
<p>Communication and Language:</p> <ul style="list-style-type: none"> • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. 		