

## Social, Moral, Social and Cultural Education at St. Thomas's



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Being reflective about beliefs, values and more profound aspects of human experience, using their imagination and creativity and developing curiosity in their learning.	<ul> <li>Reflection areas &amp; values displays in classrooms and around school-RE/Art</li> <li>Christian Values Award</li> <li>Opportunities for individual prayer</li> <li>Child led KS2 Worship</li> <li>Reflection time in Worship</li> </ul>
Developing and applying an understanding of right and wrong in their school life and life outside school.	<ul> <li>School rules</li> <li>Fire Brigade safety visits</li> <li>Global Awareness Day</li> <li>First Aid training</li> <li>PSO antisocial behaviour</li> <li>Healthy Living team-healthy eating</li> <li>E-Safety throughout school</li> <li>Magistrate visit – Y6</li> <li>Visit to the police museum</li> </ul>
Taking part in a range of activities requiring social skills.	<ul> <li>Sporting activities and tournaments</li> <li>Low Bank Ground residential</li> <li>School Council/Ethos Team/Be Well Bunch</li> <li>School discos</li> <li>Lego club</li> <li>Inter school challenges</li> <li>Field Work</li> <li>Adventurous activities in PE</li> </ul>
Developing awareness of, and respect towards, diversity in relation to gender, race, religion and belief, culture, sexual orientation and disability.	<ul> <li>School behaviour policy</li> <li>RE &amp; PSHE curriculum</li> <li>Christian Aid week</li> <li>Prevent training</li> <li>Worship themes</li> <li>British Values</li> <li>Class assemblies</li> <li>Curriculum e.g. F Nightingale/M Seacole</li> <li>Multi-faith Day</li> <li>PSHE Curriculum</li> </ul>
Gaining a well-informed understanding of the options and challenges facing them as they move through the school and on to the next stage of their education and training.	<ul> <li>Pre-school transition activities</li> <li>Interaction between classes with shared learning opportunities</li> <li>Links with pre-schools</li> <li>High School links-curriculum support</li> <li>PSHE curriculum</li> </ul>





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Developing an appreciation of theatre, music, art and literature.	<ul> <li>Wider Ops (Percussion) in Y4</li> <li>Museum visits</li> <li>Reading Club/World Book Day</li> <li>High school links</li> <li>Cinema visit</li> <li>School productions and visiting theatres</li> <li>Panto visit</li> </ul>
Developing the skills and attitudes to enable them to participate fully and positively in democratic, modern Britain.	<ul> <li>School council/House captain elections - (Democracy week)</li> <li>Ethos Team</li> <li>Christian Aid week</li> <li>Charity fundraising</li> <li>Supporting local food bank</li> <li>Magistrate visit Y6</li> </ul>
Responding positively to a range of artistic, sporting and other cultural opportunities.	<ul> <li>Sports activities/After school clubs</li> <li>Manchester school games</li> <li>Study of artists-O'Keefe, Mondrian, Van Gogh, Lowry and Kandinsky</li> <li>Wider Ops (Percussion) in Y4</li> <li>Peri-music lessons in KS2</li> <li>Christian values and art project</li> <li>Sports Day</li> <li>Music concert</li> </ul>
Understanding and appreciating the range of different cultures within school and further afield as an essential element of their preparation for life.	<ul> <li>Role-play area in continuous provision-linked to Diwali and CNY</li> <li>Themed school dinners</li> <li>Resources and new books</li> <li>Multi-faith Day</li> </ul>