



British Values at St. Thomas's C.E. Primary

Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of Different Faiths and Beliefs
<ul style="list-style-type: none"> • School Council – children vote for class/school representation. These committees contribute towards whole school issues and support decision making. • In Year 5, pupils learn about democracy within Ancient Greek Ruling, making comparisons to modern day Britain. • Year 5 and 6 children are given specific roles and responsibilities. These include playleaders and class monitors, Pupils have to apply for these positions and applications are carefully considered by Y5 staff. • KS2 pupils vote for House Captains and vice House Captains at the beginning of the year. They are encouraged to select positive role models and exemplary ambassadors of the school. 	<ul style="list-style-type: none"> • Pupils respect and adhere to a range of rules across the school e.g. playground rules, e-safety, home school agreements • Visitors from authorities e.g. Police, Fire Service, to reinforce rules in our society. • Year 6 pupils have visit from magistrate explaining judicial process. • Year 6 pupils are 'roles models' around the school and set good examples for younger pupils to follow, demonstrating good behaviour, attitudes and conduct. • Year 6 playleaders provide activities to engage younger children in physical activity and reinforce playground rules. 	<ul style="list-style-type: none"> • Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely e.g. PSHE, and online safety • In Reception, children focus on the topic, 'I am special' which explores how we are all different and unique. • All children in KS1 and 2 set their own goals as part of our PSHE and transition process • All children are aware of and respect our behaviour and anti-bullying policies • All teachers focus on children 'having a voice' and encourage children to share opinions and ideas. 	<ul style="list-style-type: none"> • Mutual Respect is as the heart of our Christian Values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. • Community activities give children opportunities to experience working with and respect members of the wider and diverse community e.g. food bank, senior citizens activities. • Armistice Day – Children showed respect though observing a 2-minute silence. • Christian Values and art week – children working and collaborating with others and looking at art/crosses from other countries. • All children visit the church and we welcome visitors from other churches to lead worship. • Whole school Christian Aid week • Wide range of charity work throughout the year e.g. Sepsis UK, Compassion. • Children in Year 5 and 6 go on residential educational visits, with a focus on teamwork and teambuilding. 	<ul style="list-style-type: none"> • RE and PSHE reinforce messages of tolerance and respect for others. • Weekly talk topics include questions such as, 'what are the best things about having friends that are different to you?' • Worship themes link to other faiths (see worship overview) • In Reception, Children celebrate Diwali, and Chinese New Year. They discuss 'Does everyone celebrate Christmas?' and look at other faith celebrations. They make food and decorate, which are used at these celebrations. • In Year 1, children learn about other religions through learning about the non-Christian RE unit- Birth Rites • In Year 2, pupils learn about sacred texts and places of worship from other faiths as part of RE units of work. • Children in Year 3 explore rules for living in different religions and faiths through RE. • Year 4 pupils explore Judaism and places of worship. • Y5 extend previous knowledge on sacred books and cover an RE unit of work on Mohammed. • Year 6 pupils learn about 'Pilgrimage' and Islam through their RE units of work • Annual Multi-faith Day for the whole school